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| **Learn, Grow, Eat & Go! Sample Volunteer Schedule** | **Learn, Grow, Eat & Go!****base curriculum lessons** | **Curriculum****volunteer****tasks** | **Garden****volunteer****tasks** | **Vegetable****samples****volunteer tasks** | **Recipe demo****volunteer****tasks** |
| Week 1 | ***A: Know & Show Sombrero******B: 5 Senses Food*** | B. Prepare and deliver carrot samples | Begin solicitingdonations for garden supplies | Begin solicitingdonations for vegetable samples | Prepare for and presentrecipe to class |
| Week 2 | ***A: Tops & Bottoms, Plant Parts We Eat******B: Nutrients to Grow*** | Begin gathering supplies for Garden Graffitilesson in Week 6 |  | Prepare and deliverfeatured veggiesamples | Prepare for and presentrecipe to class |
| Week 3 | ***A: Don’t Crowd Me******B: Paper Towel Gardening*** |  | Pick up and delivergarden supplies | Prepare and deliverfeatured veggie samples | Prepare for and present recipe to class |
| Week 4 | ***A: A Place to Grow, Home Sweet Home******B: Balloon Hot Potato*** |  | Assist with gardenbuild and planting | Prepare and deliverfeatured veggiesamples | Prepare for and presentrecipe to class |
| Week 5 | ***A: Rules are Rules and Schedule It\*******B: MyPlate*** |  | A. Each week, takesmall groups ofstudents to tend to the garden | Prepare and deliverfeatured veggiesamples | Prepare for and presentrecipe to class |
| Week 6 | ***A: Veggie Research and Garden Graffiti******B: GO, SLOW, WHOA Classification*** | Help the students paint their Garden Graffiti projects | A. Help with preparing for and painting | Prepare and deliverfeatured veggiesamples | Prepare for and presentrecipe to class |
| Week 7 | ***A: 10 in 2 Color Box******B: 1-Week Dinner Tracker*** |  |  |  |  |
| Week 8 | ***A: Fruity Beauty and Blind Taste Test******B: Two Old Potatoes and Me,******The Tasty Unknown Food Chain*** | B. During the lesson, helpchop apples into bite-sizedpieces |  |  |  |
| Week 9 | ***A: Growing New from Old******B: Greasy Grid Evaluation*** |  |  |  |  |
| Week 10 | ***A: Kitchen Cotton Conversion******B: I Will Never Not Ever Eat a Tomato,******Menu Mind Makeovers*** |  |  |  |  |

This sample agenda can help you organize parents and other volunteers to help with this project. It assumes full implementation of the base curriculum, vegetable sampling, and recipe demonstrations.

 More at: www.JMGkids.us/LGEG