

# GO Red Flower, Blue Flower, Yellow Flower, BUZZ!

## Learn, Grow, Eat & Go! EARLY CHILDHOOD Week 4

*The game combines running, listening, color recognition and reiterates an earlier discussion on bees and flower pollination.*

**Objectives:** Students will use locomotor skills to play a game where they run from flower to flower pretending to pollinate while following teacher directions.

**Time:** 10 minutes

**Materials/Prep:** 4 sheets of poster board (red, green, yellow, blue)

- Find a large open space with 4 sides (basketball court, gym, parking lot, etc.)
- Cut a red, green, yellow, and blue flower out of poster board. Put a large flower on each side of your large space

### Lesson Narrative:

1. Students sit in the middle of the playing area and teacher gives directions.
2. Today we are going to play the Flower Buzz Game. We will pretend to fly around like bees and pollinate flowers.
3. Demonstrate as you give directions:  
When I say **YELLOW FLOWER!**, you will fly towards the yellow flower.  
When I say **RED FLOWER!**, fly towards the red flower.  
When I say **BLUE FLOWER!** fly towards the blue flower.  
When I say **GREEN FLOWER!**, fly towards the green flower.  
Some of you might even be able to touch the flower before I say the next color to run to!
4. When I say **BUZZZZ!**, lay on your back, wiggle your arms and legs and make a loud buzzing sound!
5. **Stand up.** Start giving commands in random order (ex. Red flower, BUZZZZ, green flower, red flower, blue flower, BUZZZZ, yellow flower, BUZZZZ, etc.)
6. Play for 5 to 10 minutes. If the students do not understand, bring them back to the middle of the playing area and explain and demonstrate again.
7. When finished with the game, have students sit in the middle of the playing area and say the following:
8. We pretended to be bees flying from flower to flower.
9. When bees fly around and touch flowers they, can pollinate them to help flowers grow new seeds.



PILOT DRAFT

JMG Early Childhood Pilot Curriculum Study

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