



cold and slimy,
except the thistle.
He grew more intelligent,
more cunning.



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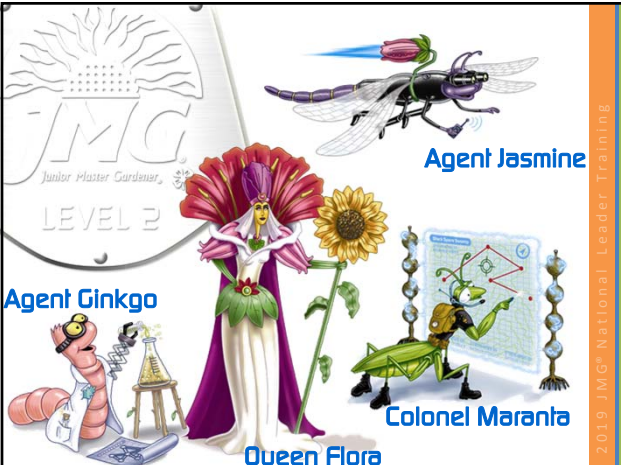
No longer content to go unnoticed,
the time had come
for Dr. Thistle's plan to grow...



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Operation Thistle: Seeds of Despair Plant Growth and Development



teaching concepts:

- Importance and Uses of Plants
- Plant Classification
- Plant Parts
- Plant Needs
- Plant Processes
- Plant Growth
- Seed Propagation
- Vegetative Propagation

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Operation Thistle: STUDENT PAGES

MISSION BRIEF MISSION OPTIONS



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Operation WATER: Thistle Goes Underground Plant Growth and Development



teaching concepts:

- Soil Color, Texture, & Structure
- Nutrients
- Soil Improvement
- Soil Conservation
- Water Cycle and You
- Water Movement
- Watersheds, Wetlands & Aquifers
- Water Conservation

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JMG Level Two *certifications*:

To earn certification groups/students must complete at least:

- 1 group activity per learning concept
- 1 individual activity per learning concept
- 1 life skill and career exploration activity
- 1 service-learning project

Complete form online to access certificates:



Operation Thistle - Seeds of Change

Many plants root very easily. However, a rooting hormone can be used to make difficult to root plants. Rooting hormone can be purchased at most garden centers and the cutting can be dipped into the rooting hormone before it is put into the soil.

Many plants can be propagated using the leaf.

Remove healthy leaf from the plant, making sure to include the petiole (the stem) and the main vein of the leaf. Cut the leaf into 4-6 inch sections. Dip the cutting into the rooting hormone before it is put into the soil.

Place one leaf cutting into a clear plastic bag. Seal the bag and place it in a warm, bright location. The bag will act as a greenhouse, allowing the plant to root. Check the plant every 2-3 days. The plant can be removed and the cutting can be put into a pot of soil when it has rooted.

Many plants can be propagated by division.

Use a sharp knife to cut the plant into 2-3 inch sections. Dip the cutting into the rooting hormone before it is put into the soil.

Many plants like Scaevola, more commonly known as Mother-in-Law's Tongue, can be propagated by taking multiple leaf cuttings.

There are many plants that can be propagated by leaf cuttings. Begonia propagates very easily using the whole leaf, sections, or squares of the leaf.

Like Monks: Use a ruler and a sharp knife or X-acto® knife to measure and cut 1/4-inch squares from the leaf. Be sure that a part of a vein is in each square!

Lay the leaf squares on top of the potting soil about 1/2 inch apart.

Cover your leaf squares with a clear plastic bag. This will keep them moist and help them to start forming roots.

Operation Thistle - Seeds of Change
 Propagation and Rooting
 JMG
 2019

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Operation Thistle

Six Week Propagation Production Venture (pg 106)



Plants grow funds with a class run business

Operation Thistle - Seeds of Change
 Propagation and Rooting
 JMG
 2019

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Operation W.A.T.E.R.

Plant Makeover (p28)




Students show symptoms of nutrient deficient plants

Operation W.A.T.E.R. - Seeds of Change
 Plant Makeover
 JMG
 2019

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Operation W.A.T.E.R.

2 Liter Compost Capsule (p49)





Determine variables that make composting happen most efficiently

Operation W.A.T.E.R. - Seeds of Change
 2 Liter Compost Capsule
 JMG
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Operation W.A.T.E.R. Reverse Soil Erosion Challenge (p153)

Students are challenged to demonstrate the *opposite* of soil erosion?

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Operation W.A.T.E.R. Read the Roots (p121)





what happens when you do a better job watering just the root zone?

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Operation W.A.T.E.R. Root Zone Water Police (p135)

1. Run the sprinklers for 15 minutes.
2. Twenty-four hours later, dig up a shovelful of soil to measure the number of inches deep the soil is moistened.
3. Divide 90 by the depth in inches of the moistened soil.






Students protect water and serve their community by providing customized info about a lawn's specific water needs

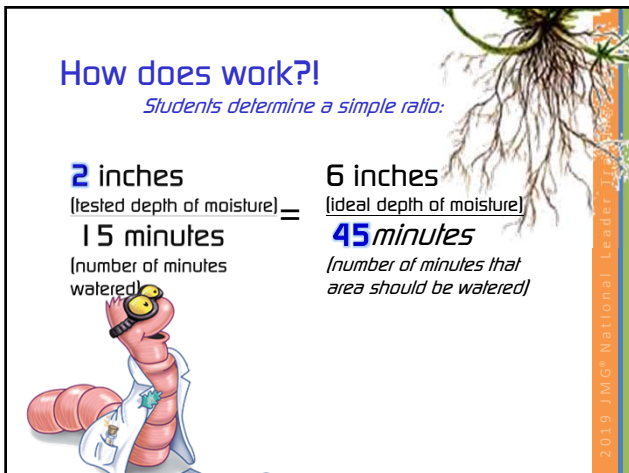
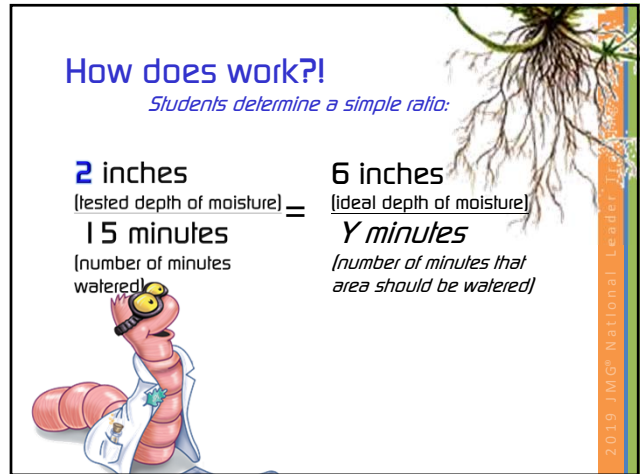
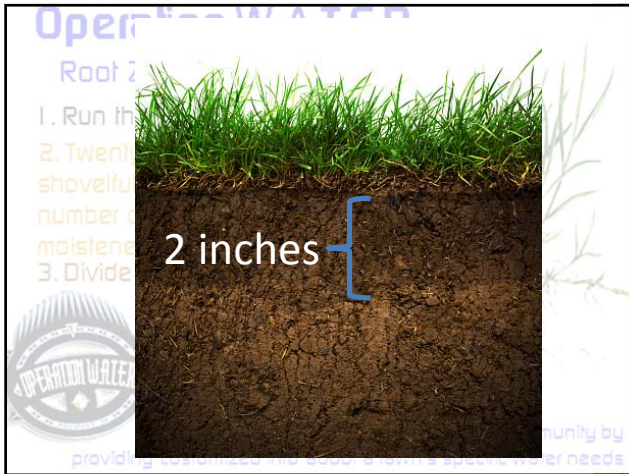
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How does work?!

Students determine a simple ratio:

$$\frac{\text{X inches (tested depth of moisture)}}{\text{15 minutes (number of minutes watered)}} = \frac{\text{6 inches (ideal depth of moisture)}}{\text{Y minutes (number of minutes that area should be watered)}}$$



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Training Workshop Tools

- JMG Workshop Tool Kits
 - Presentations/Scripts
 - Example Agendas
 - Training Handouts
 - Evaluation
- JMG trainer resources
- www.jmgkids.us



A photograph showing several people, including children and adults, sitting around a table during a workshop. They are engaged in an activity, possibly a craft or presentation, with various materials and supplies on the table.

Who needs training?


Identify your audience

– Who is interested in youth gardening?

- Are there schools with gardens already?
- They teaching environmental units, hands-on science?
- Are there 4-H horticulture projects and leaders?

After school programs? Youth groups?

Teachers, Master Gardeners, 4-H, parents, other volunteers



A photograph of a person standing at the front of a room, presenting to an audience. The audience is seated and looking towards the presenter. There are screens and posters visible in the background.

Steps to Setting Up JMG Training

- Identify and meet with program partners
 - Extension (4-H, MG), School district, Education Agency, etc
- Training – workshop or presentation?
 - Large, small or one-on-one training
- Establish Date, Time, Location
- Set Agenda
- Invite Audience, advertise
 - Webpage, flyer, newspaper, Online, Email, TV, Radio, 4-H, MGers, Newsletters, etc.



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Steps to Setting Up JMG Training

- Contact potential sponsors
- Gather supplies
- Make copies of handouts, etc
- Prepare follow-up plan



2019 JMG National Leader Training



2019 National JMG Leader Training

LGEG/JMG Implementation Resources



If you have access to volunteers, this page lays out specific tasks you can assign them to help:

Sample Volunteer Schedule

Week	Learn, Grow, Eat & Go! book Curriculum	Curriculum Volunteer tasks	Garden Volunteer tasks	Volunteer tasks
Week 1	A. Review Slow Cookers B. Connect food	B. Prepare and deliver carrot samples	Begin collecting donations for garden supplies	Begin collecting donations for vegetable samples
Week 2	A. Try 2 Activities about Plants, like Leaf B. Activities to Grow	Begin gathering supplies for 'Garden level 1' (100% in-kind)	Pick up and deliver garden supplies	Prepare and deliver soil and raised garden beds
Week 3	A. Short Creative B. Paper Towel Fortifying		Plant and deliver garden supplies	Prepare and deliver soil and raised garden beds
Week 4	A. Paper Towel Fortifying B. Review the Activity		Plant and deliver garden supplies	Prepare and deliver soil and raised garden beds
Week 5	A. Aids and Skills and Schedule B. Highlights		Plant and deliver garden supplies	Prepare and deliver soil and raised garden beds
Week 6	A. Study Research and describe Grapes B. ANS, SAGE, SAGE Classification	Help the students plant their organic garden projects	Plant and deliver garden supplies	Prepare and deliver soil and raised garden beds
Week 7	A. In 2 Color Box B. In 2 Color Box		Plant and deliver garden supplies	Prepare and deliver soil and raised garden beds
Week 8	A. Study Research and describe Fruit Test B. Sun, Soil, Air, Water, and Wind C. The Sun, Soil, Air, Water, and Wind		Plant and deliver garden supplies	Prepare and deliver soil and raised garden beds
Week 9	A. Reading like a Pro B. Reading like a Pro		Plant and deliver garden supplies	Prepare and deliver soil and raised garden beds
Week 10	A. Review Curriculum B. Review Curriculum		Plant and deliver garden supplies	Prepare and deliver soil and raised garden beds

LGEG and the Utilization of Volunteers

- Review Volunteer Descriptions in CEA Toolkit (found on LGEG website) for tasks related to gardening, nutrition and physical activities
- Recruitment of volunteers to work with LGEG
- Utilize existing volunteer base within Extension
 - ✓ Master Gardener (MGs)
 - ✓ Master Wellness (MWs)
- Work with schools and clubs to engage parent volunteers.
- Involvement and Engage ALL in program planning!

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Interdisciplinary Teams

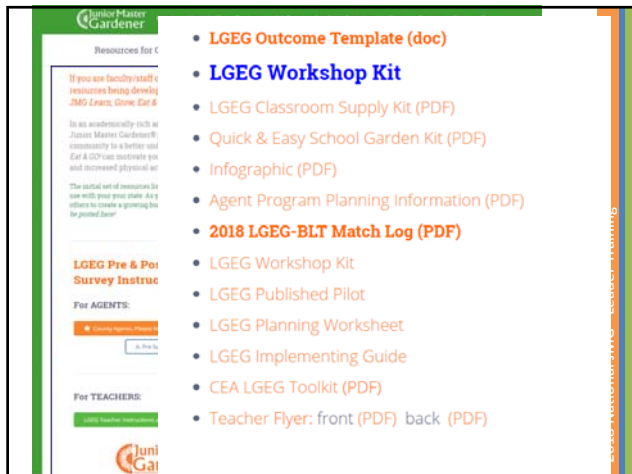
- 4-H and Youth Curriculum Enrichment supported by 4-H & Youth Development Agents
- Physical Activity and Nutrition Education supported by FCS Agents, Better Living Texans, and EFNEP Program Assistants
- Garden and Ag Education supported by Ag and Hort Agents

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www.JMGkids.us/LGEG

Extension resources

2019 JMG® National Leader Training

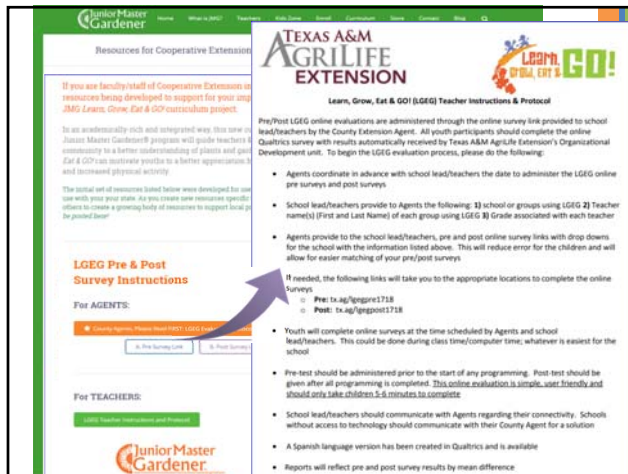


Resources for Cooperative Extension

- **LGEG Outcome Template (doc)**
- **LGEG Workshop Kit**
- LGEG Classroom Supply Kit (PDF)
- Quick & Easy School Garden Kit (PDF)
- Infographic (PDF)
- Agent Program Planning Information (PDF)
- **2018 LGEG-BLT Match Log (PDF)**
- LGEG Workshop Kit
- LGEG Published Pilot
- LGEG Planning Worksheet
- LGEG Implementing Guide
- CEA LGEG Toolkit (PDF)
- Teacher Flyer: front (PDF) back (PDF)

For AGENTS: [Clicking Agents Instructions](#)

For TEACHERS: [Clicking Teacher Instructions](#)



Resources for Cooperative Extension

Learn, Grow, Eat & GO! (LGEG) Teacher Instructions & Protocol

Pre/Post LGEG online evaluations are administered through the online survey link provided to school lead/teachers with results automatically received by Texas A&M AgriLife Extension's Organizational Development unit. To begin the LGEG evaluation process, please do the following:

- Agents coordinate in advance with school lead/teachers the date to administer the LGEG online pre surveys and post surveys.
- School lead/teachers provide to Agents the following: 1) school or groups using LGEG 2) Teacher name(s) (First and Last Name) of each group using LGEG 3) Grade associated with each teacher
- Agents provide to the school lead/teachers, pre and post online survey links with drop downs for the school with the information listed above. This will reduce error for the children and will allow for easier matching of your pre/post surveys.

If needed, the following links will take you to the appropriate locations to complete the online surveys

- Pre: [tx.ag/lgepre1718](#)
- Post: [tx.ag/lgepost1718](#)

Youth will complete online surveys at the time scheduled by Agents and school lead/teachers. This could be done during class time/computer time, whichever is easiest for the school.

- Pre-test should be administered prior to the start of any programming. Post-test should be given after all programming is completed. This online evaluation is simple, user friendly and should only take children 3-5 minutes to complete.
- School lead/teachers should communicate with Agents regarding their connectivity. Schools without access to technology should communicate with their County Agent for a solution.
- A Spanish language version has been created in Qualtrics and is available.
- Reports will reflect pre and post survey results by mean difference.

LGEG Activities

- Training Teachers and School Staff
- Coordination with teacher(s) and/or Parent Liaison
- Recruiting and Training Volunteers
- Coordination of garden bed building
- Garden Planting Days
- Garden Markers
- Garden Related Demonstrations
- Food Demonstrations
- Harvesting Day
- Kick-off Events & Harvest Celebrations



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How to Jump Start LGEG and Build Excitement with Students, Parents and the Community?

A STRONG KICK OFF EVENT!

- Kick-off is the opportunity to recruit additional parent and community volunteers to participate in LGEG program to assist the county staff and teachers
- Coordinate with an existing school or community event, if possible
 - ✓ Open House; Health and Wellness Night; etc.
- Utilize booths and exhibits you already have...make it fun and interactive
- Have a designated location set up to recruit volunteers and ask them what area of volunteering they are interested in
- Kick Off Event helps to excite the school about LGEG!
 - ✓ Great time to use your LGEG display Banners

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Program Costs

Estimated costs for 1 classroom with 25 students	
Garden for 1 Fall or Spring Season	\$150
Supplies for 6 food demonstrations and tastings	\$100
Cost for providing a kit of supplies for LGEG and WAT	\$200

- These costs can vary based on available resources in each county.
- There are a variety of options for funding the program.

www.JMGkids.us/JMG-Partner-Resources

Junior Master Gardener Partner Resources

Below is the beginning of a collection of links to help you with your teaching efforts and to help you learn more about the program. We encourage you to contact your local JMG leader for more information on the program. Please see the contact information below.

Workshop Kits:

- Learn, Grow, Eat & Go! Partner Resources
- General Overview Training Workshop
- Level 2 Training Workshop

www.JMGkids.us/JMG-Partner-Resources

Learn, Grow, Eat & Go! Partner Resources

General Overview Training Workshop

- JMG National Overview Teacher Training (powerpoint)
- JMG National Standard Overview Powerpoint SCRIPT (doc)
- JMG Overview for Teacher Leader Training Sample Agenda (doc)

Level 2 Training Workshop

- Level 2 Operation WA.T.E.R. Emphasis (powerpoint)
- Level 2 Operation WA.T.E.R. Emphasis script (doc)
- Level 2 Operation WA.T.E.R. Emphasis Sample Agenda (doc)

www.JMGkids.us/JMG-Partner-Resources

Promotion

- Half Paper Print (pdf) / Half Paper Back (pdf)
- NSTA Web School Gardens Grow Science Achievement
- PDF Handout of Article
- Sample Parent/Volunteer Solicitation Letter (doc)
- Form of letter teachers send to parents introducing participation in the JMG program and soliciting participation from their parents.

Program Recognition and Resource

- JMG Green Thumb Award (table certificates w text boxes) (doc)
- Informal recognition certificates for teachers/leaders seeking recognition for youths not yet earning certification
- Download JMG Mascots and Logos Link to art to be used for flyers, letters, proposals, and teacher worksheets.

Jump to teaching standards:

www.JMGkids.us/STANDARDS

Curricula Handout PDF Library for Use with Teacher Training Workshops

- JMG Level One
- Learn, Grow, Eat & Go!
 - Know & Show Standards (pg. 2)
- JMG Teacher/Leader Guide
- Standards Handout 1 (pg. 4)
- Standards Handout 2 (pg. 8)
- Standards Handout 3 (pg. 12)
- Standards Handout 4 (pg. 16)
- Standards Handout 5 (pg. 20)
- Standards Handout 6 (pg. 24)
- Standards Handout 7 (pg. 28)
- Standards Handout 8 (pg. 32)
- Standards Handout 9 (pg. 36)
- Standards Handout 10 (pg. 40)
- Standards Handout 11 (pg. 44)
- Standards Handout 12 (pg. 48)
- Standards Handout 13 (pg. 52)
- Standards Handout 14 (pg. 56)
- Standards Handout 15 (pg. 60)
- Standards Handout 16 (pg. 64)
- Standards Handout 17 (pg. 68)
- Standards Handout 18 (pg. 72)
- Standards Handout 19 (pg. 76)
- Standards Handout 20 (pg. 80)
- Standards Handout 21 (pg. 84)
- Standards Handout 22 (pg. 88)
- Standards Handout 23 (pg. 92)
- Standards Handout 24 (pg. 96)
- Standards Handout 25 (pg. 100)
- Standards Handout 26 (pg. 104)
- Standards Handout 27 (pg. 108)
- Standards Handout 28 (pg. 112)
- Standards Handout 29 (pg. 116)
- Standards Handout 30 (pg. 120)
- Standards Handout 31 (pg. 124)
- Standards Handout 32 (pg. 128)
- Standards Handout 33 (pg. 132)
- Standards Handout 34 (pg. 136)
- Standards Handout 35 (pg. 140)
- Standards Handout 36 (pg. 144)
- Standards Handout 37 (pg. 148)
- Standards Handout 38 (pg. 152)
- Standards Handout 39 (pg. 156)
- Standards Handout 40 (pg. 160)
- Standards Handout 41 (pg. 164)
- Standards Handout 42 (pg. 168)
- Standards Handout 43 (pg. 172)
- Standards Handout 44 (pg. 176)
- Standards Handout 45 (pg. 180)
- Standards Handout 46 (pg. 184)
- Standards Handout 47 (pg. 188)
- Standards Handout 48 (pg. 192)
- Standards Handout 49 (pg. 196)
- Standards Handout 50 (pg. 200)

Junior Master Gardener
growing good kids.

ASCA Reports
Lawmakers, Business Leaders, and Educators Take Action for Better STEM Education in U.S.

Learn, Grow, Eat & GO!

GROWING good kids through an interdisciplinary program combining **academic achievement, gardening, physical activity** and school & **FAMILY ENGAGEMENT.**

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Junior Master Gardener
growing good kids.

Learn, Grow, Eat & GO!

GROWING good kids through an interdisciplinary program combining **academic achievement, gardening, physical activity** and school & **FAMILY ENGAGEMENT.**

Now Available! Junior Master Gardener Online Curriculum & Teacher Trainings

Learn, Grow, Eat & GO! Online Curriculum and Teacher Trainings

Plant Growth & Development Online Curriculum and Teacher Trainings

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Mark www.JMGkids.us/
Marketing Resources

marketing-resources

Marketing Resources are being developed to support your efforts in coordinating & promoting programs in your area:

★ order or find out more here

JMG Printables

These resources are available to be printed for use as handouts.

LGE Vertical Half-pagers:
recommended for professional printing

National Half paper front/back (curriculum)
Download PDF

April/June Half paper front/back (research/partners)
Download PDF

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Junior Master Gardener
growing good kids.

Igniting a passion for learning, success and service

www.jmgkids.us

Learning

Success

Service

2019 JMG® National Leader Training

[www.JMGkids.us/
trainings](http://www.JMGkids.us/trainings)



**helping
you
to
promote!**



2019 JMG® National Leader Training



2019 National JMG Leader Training

Online Curriculum/Training Courses

Advantages of Online JMG® Teacher Trainings:

- » **Less Extension time, resource**
- » **Greater reach, greater flexibility**
- » **More accessible**
 - **delivery/multimedia/comprehensive**




2019 JMG® National Leader Training

modules:

- [Importance /Uses of Plants](#)
- [Plant Classification](#)
- [Plant Parts](#)
- [Plant Needs](#)
- [Plant Growth](#)
- [Plant Processes](#)
- [Propagation](#)

each module contains

- A. Sharpening science 2-3:00**
(animation/overview to substantiate science background)
- B. Classroom lesson & teacher tip 7-10:00**
(visual teaching resource for classroom use)
- C. Bonus learning experience 3-5:00**
(classroom lesson video clips of classroom in action)
- D. Resources**
(links to resources: pdf printable, recommended resources at other sites, etc.)



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extension
moodle
extension.org

10 steps

Junior Master Gardener
Planting the Future

09 Life Skills & Career Exploration
08 Propagation
07 Plant Processes
06 Plant Growth
05 Plant Needs
04 Plant Parts
03 Plant Classification
02 Importance and Uses of Plants
01 Course Introduction and Overview

2019

Importance and Uses of Plants

Select the correct answer(s). Plants provide:

- 50% of the chemicals used to make prescription drugs
- 30% reduction in air conditioning needs
- Biofuels
- All of the above

SUBMIT

Importance and Uses of Plants

08:49 / 07:36

PREV NEXT

Importance and Uses of Plants

Here are some useful documents:

- Sharpening Science Video Script
- Classroom Lesson Video Script
- Bonus Learning Experience Video Script
- Sharpening Science Video
- Classroom Lesson Video
- Bonus Learning Experience Video
- Hamburger Plant Lesson PDF
- Medicine Plant Lesson PDF

01:32 / 02:52

PREV NEXT

JMG Moodle Course 2 Purposes

As a teacher training course:
 Teacher CEUs per module
 Continually accessible

As multimedia/web-based curriculum:
 Multimedia/multifaceted
 Includes printables from hard copy
 Allows for certifications
 Updateable

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extension
 moodle
 extension.org

COURSE INTRO

Learn, GROW, EAT & GO!

2019 JMG® National Leader Training

COURSE WRAP UP

LEARN GROW EAT GO

- ✓ 4 professional hours
- ✓ 1 full year access
- ✓ Printable lessons

- Easy-to-follow, 10 weekly modules
- *Sharpening Science* components to provide the teacher/leader helpful garden science & food science info
- See lessons modeled by teacher in a public school classroom

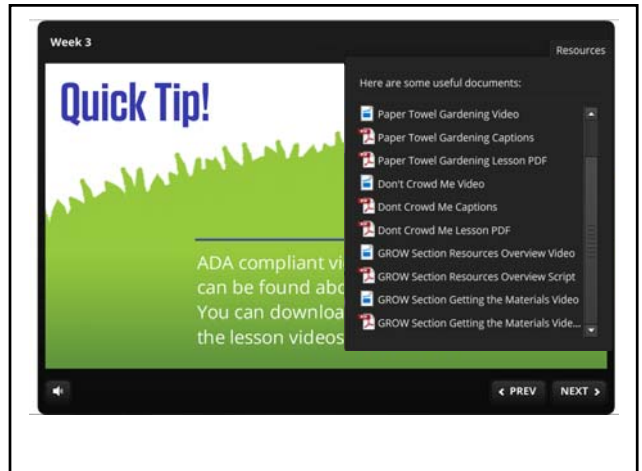
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Week 3 Resources

Week 3

Sharpening Science Classroom Lesson A Classroom Lesson B

Click each icon to learn more.



How can I access the course?

Now Available!
JMG Online Curriculum & Teacher Trainings

These new, self-directed and engaging courses for teachers, extension and Extension staff are a dynamic professional development training as well as a new, multimedia curricular system for 2019 JMG teacher guides.

Those completing this course will be equipped to teach fun and effective lessons from each production/artist and lead students to earn certifications. Course registration includes access to all course content, video resources and printable lesson plans for one full year!

Online Learning [Learn More](#)

COURSE WRAP UP

Join, Open, Run & Go!
 Online Curriculum and Teacher Training

[Learn more](#)

[Purchase course](#)

Art Show & Development

Online Curriculum and Teacher Training

[Learn more](#)

[Purchase course](#)

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TEXAS A&M AGRILIFE
HELPFUL LINKS

learning for all ages

[BROWSE THE BOOKSTORE](#)

HEIRLOOM ITEMS & GIFT IDEAS

Just as on Twitter!

NEW FROM JMG - LEARN, GROW, EAT AND GO!

BRUSH, WEED, FORAGE & PASTURE

EXCITING NEW PRODUCTS!

AgriLife Faculty & Staff

AgriLifeBookstore.org

FEATURED PRODUCTS

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BROWSE OUR SHELVES
TEXAS A&M AGRILIFE
HELPFUL LINKS

Home > Search for "jmg"

26 found of 26 results matching your criteria

Sort By: Title Search Index

NEED MORE CROP?

Find the Bookstore

FAQ

JMG Online Curriculum and Teacher Training

2019 JMG Online Curriculum and Teacher Training

2019 JMG Online Curriculum and Teacher Training

2019 JMG Online Curriculum and Teacher Training

Art Show and Development

Online Curriculum and Teacher Training

Online Curriculum and Teacher Training

2019 JMG National Leader Training

Where do I enroll?

You are not logged in. (Log in)

extension Campus
Home - User - Home (en)

Join us for extension's Quarterly Update Webinar on July 27!

shortcuts: » Extension.org
Ask an Expert
Campus
Catalog
Resources
Communities
Learn
Search

NAVIGATION

Home

Site news

Courses

Welcome to the online campus of extension, the knowledge-to-action service that is an integral part of the U.S. Cooperative Extension System.

To find a course, click a category to open it, or search by name or topic below.

Search courses

Animals & Agriculture	Community & Economics	Energy & Environment
4-H & Youth	Home & Family	Fuel Management
Yard & Garden	Professional Performance	Admin (protected)

Online Webinars

extension also provides a gateway to educational webinars presented by Cooperative Extension Service educators from across the Land Grant system. Here are some upcoming ones you might find interesting:

July 12, 2016
 Protecting Your Farm or Ranch From Wildfire

July 13, 2016
 Women in Agriculture Webinar: Basics of Creating and Using Infographics

LOGIN

Username / email

Password

Remember username

[Create new account](#)

NEED HELP?

Email campushelp@extension.org with a



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Growing Program Sustainability




Empowering Teachers & Growing Sustainability

2019 JMG National Leader Training

Partnering with the School community



- Captive audience of kids
- Reflective population
- Professional teachers as leaders



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Two sides of Sustainability:

1. Schools grow sustainable programs
Teacher/student led, long term support by internal volunteers/partners
2. Sustainable county office support
Promoter, coach



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Supporting partners

Teacher stressors and distractions

- **How to motivate?**
Marketing program value & educate about specific benefits
- **How they can incorporate something new?**
Piloting, concise program, support of partners/volunteers
- **How it meets their needs?**
Foster growth of test scores, healthier student, tools for engaging families



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School garden sustainability

- **Starting Small**
- **Solicit Involvement of Others**
 - kid - parent
 - PTA - business
- **“Our Garden”**
- **Establish a Plan**
 - what - site - materials
 - build - plant - maintain
 - off season - next season



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Roles in sustainability

Your Coaching MESSAGE:

- Motivate** – you can do it
- Educate** – know your program & people
- Show** – initially demonstrate/model it
- Solve** - its always something
- Appearance** – on occasion
- Guide** – leading them to...
- Encourage** – be purposeful



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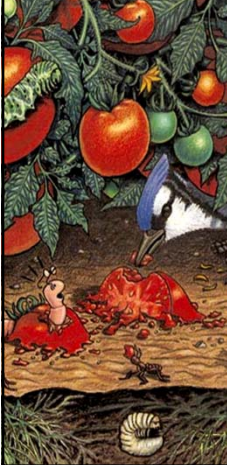
Creating an Implementation Plan



<h1>Dream Big</h1>	
Specific youths impacted	Teacher/leader audience
Key players	Stakeholders/collaborators/support
Plan scope & dates	
Goal & timeline	





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JMG groups with gardens taking place at all 6 elementary campuses in my district	
Specific youths impacted	Teacher/leader audience
3 rd & 4 th graders	Grade 3 & 4 Science/math teachers
Key players	Stakeholders/collaborators/support
science teacher, district science coord., academic coord	PTO, MG, Kiwanas, wal-mart
Plan scope & dates	
Goal & timeline	

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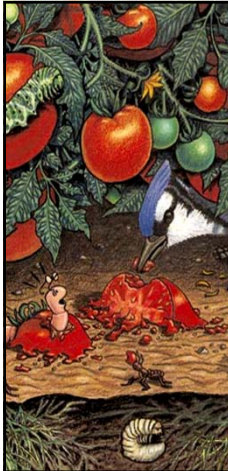
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the first steps



2019 JMG® National Leader Training


goal & timeline



Junior Master Gardener Specialist Training – Sowing & Cultivating

JMG groups with gardens taking place at all 6 elementary campuses in my district

Specific youths impacted	Teacher/leader audience
All k-4 th graders	grades 3 and 4
Key players	Stakeholders/collaborators/support
science teacher, district science coord., academic coord	PTO, MG, Kiwanas, wal-mart
Time steps & dates	<ol style="list-style-type: none"> 1. Meet to update science teacher & AC. 3/4 2. Email science coordinator for meeting. 3/5 3. Set date for late spring/early fall for workshop 3/15 4. Shake managers hands, wk of March 25
Goal & timeline	Host a teacher workshop on ____ at ____ that includes attendees from each campus, Extension office & MGs, PTO reps, and school admin.




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