

California Content Standards • Grade 5 - Plant Growth and Development

Activity	Language Arts	Mathematics	Science
Hamburger Plant - To become aware of dependence upon plants as the originators of most food sources.	LS 1.1	N/A	6g
Benefits Mobile - To be aware that all people depend upon plants.	LS 1.1, 1.2	N/A	N/A
Know & Show Sombrero - To show an understanding of the benefits of plants to people.	LS 1.2	N/A	N/A
The Medicine Plant - To recognize the medicinal properties of the aloe vera plant.	R 2.2 LS 1.1, 1.2	N/A	N/A
The Choo-Choo Song - To associate a variety of plants with their food products by learning a song.	R 1.1, 2.2- 2.4 LS 1.3	N/A	N/A
Leaves and Seeds Sort Info Chart - To be able to classify leaves and seeds as monocots and dicots.	N/A	N 1.5	6a, 6g
Plant Parts Rap - To gain understanding of the main parts of a plant and the role each performs.	R 1.1, 2.2-2,4 LS 1.3	N/A	2a, 2e
Touch and Tell - To use information learned about plant parts to identify plant materials by touch.	LS 1.1, 1.2	N/A	2a, 2e
Plant Parts We Eat - To identify the various plant parts used for food.	R 2.1, 2.2, 2.4, 3.2 W 2.2a-b LS 1.1, 1.2	N/A	2a, 2e, 6a, 6g
Seed Science - To use the scientific method to determine the effect on plant growth of removing the cotyledons from seeds.	LS 1.1, 1.2	N/A	6g, 6h
Flower Dissection - To identify the different parts of a flower.	LS 1.2	N/A	6g
P.L.A.N.T. Needs - To become familiar with plant needs.	LS 1.1, 1.2	N/A	2a, 2e, 2f
What's Not the Same? - To become familiar with variables and constants.	LS 1.1, 1.2	N/A	6d, 6e, 6g
Plant People - To show an understanding of plant needs through creative arts.	LS 1.1, 1.2	N/A	N/A
Picture Yourself a Plant - To show an understanding of plant needs through creative arts.	W 1.0, 2.1b-c LS 1.1, 1.2, 2.1b	N/A	2a
Coconut Float - To illustrate the different ways seeds are dispersed.	LS 1.2	N/A	N/A
Plant Performance - To develop an understanding of plant needs through creative writing.	RC 2.2-2.4 W 1.0, 2.1 LS 1.2	N.A	N/A
Topiary Design - To create living, growing works of art.	LS 1.2	N/A	N/A
Power Seeds - To observe the force seeds exhibit when germinating.	LS 1.2	N/A	6h

Oxygen Factory - To illustrate the process of photosynthesis.	LS 1.3	N/A	2e, 2f, 2g
Gas Gobblers - To demonstrate the interdependence that people and animals share with plants through the exchange of oxygen and carbon dioxide.	LS 1.2, 1.3, 1.5	N/A	2f, 2g
Spinning Seeds - To determine the effect of geotropism on plants.	W 1.2a LS 1.2-1.5	N/A	6d, 6e, 6h, 6i
Paper Pots - To create recyclable pots and propagate plants by seed.	N/A	N/A	N/A
Gallon Greenhouse - To show an understanding of the environment needed to propagate plants.	N/A	N/A	N/A
Propagation Demonstration - To demonstrate how to propagate plants by direct seeding, stem cuttings, leaf cuttings, root division and layering.	LS 1.2, 1.5	N/A	2a, 6a

California Content Standards • Grade 5 - Soils and Water

Activity	Language Arts	Mathematics	Science
Touchy Feely - To understand soil texture and the properties of different soil types and particles.	LS 1.1-1.3	N/A	2a
Mud Pies - To feel the difference in soil textures.	LS 1.2, 1.3	N/A	6a, 6h
Shake, Rattle and Roll - To identify amounts of soil particles that make up a soil's texture.	LS 1.4, 1.5, 2.2	A 1.1 SP 1.2 MR 1.1, 2.3, 2.4	6a , 6d, 6f-h
Candy Aggregate - To create an edible model illustrating that soil is made up of many components.	LS 1.1-1.3	N//A	N/A
Nutrient Variable - To use the scientific method to study the effects of fertilizer on plant growth.	LS 1.2, 1.3, 1.5	MR 1.1, 2.3, 2.4, SP 1.2 A 1.1	2a, 2e, 6d-h
The Numbers on the Bag - To gain an understanding of how nutrients in fertilizer help plants.	R 1.1 2.3, LS 1.3	N/A	2a, 2e
Bumps Below - To become familiar with plants that produce their own nitrogen.	LS 1.2, 1.3	N/A	2a, 6a, 6h
Building Bins and Compost Sandwiches - To build a composting bin for creating organic matter to amend soil.	LS 1.1-1.3	Math Skills involved dependent upon elaborateness of building method.	2e
Composting Critters Page - To identify organisms that are a part of the composting process.	R 2.1 W 1.3 LS 1.1	N/A	N/A
Compost Sandwich Composition - To compose a paragraph to support the claim that it is important to compost.	W 1.6, 2.3b, 2.3c WC 1.1, 1.4, 1.5	N/A	N/A
Earth Apple - To become familiar with plants' needs.	LS 1.2, 1.3	NS 1.2	3a, 3d
The Cloud Maker - To demonstrate the process of condensation.	LS 1.2, 1.3	N/A	3b, 3c, 4b
Cycle Song - To gain an understanding of the water cycle through music.	R 1.1, 2.3, 2.4 LS 1.3, 1.6	N/A	2a, 3b, 3c, 4a-b
Apple Rings and Banana Chips - To measure the amount of water in fruit.	LS 1.2	NS 1.1, 2.1	3b, 6f-h
Out of the Spout - To develop an understanding of how water moves through different soil textures.	LS 1.2	N/A	2a, 6a, 6f-h
Where Did It Go? - To demonstrate that water can be held in air spaces in the soil.	LS 1.1, 1.3	MR 1.1	6h
Water Flows, Soil Goes - To demonstrate the effects of water erosion on bare soil.	LS 1.2, 1.3	N/A	6h

California Content Standards • Grade 5 - Ecology and Environmental Horticulture

Activity	Language Arts	Mathematics	Science
Nature Class Web - To create a web to understand the interrelatedness of life on Earth.	R 2.3, 2.4, 3.7 LS 1.2, 1.3	N/A	N/A
The Food Chain Game - To play a game representing the interrelatedness of animals and the environment within the food chain.	LS 1.2, 1.3	N/A	N/A
Polluting Your Planet - To observe the effects of pollution on a model of the Earth.	W 1.2, 1.6, 2.3 WC 1.0 LS 1.2-1.6	MR 1.1, 2.3	4b, 6d-f
Exploding Cactus - To demonstrate how cacti can store water.	LS 1.2, 1.3	N/A	2a
Garden Weather Station - To create weather instruments and monitor conditions.	LS 1.2	NS 2.2 A 1.1 SP 1.2 MR 1.1, 2.3, 2.4, 3.3	3c, 4a-d, 6f-h
The Tree Community - To observe the variety of life supported by a single tree.	LS 1.1-1.3	N/A	6g, 6h
Gourd Bird House - To grow and build habitats for birds using gourds.	N/A	N/A	N/A
Our Pocket Park - To beautify an outdoor area.	W 1.0, 2.4 WC 1.0 LS 1.1-1.3	N/A	N/A
Backyard Buddy - To reward environmentally friendly people.	R 1.0 LS 1.1, 1.6	NS 1.7	6g
Visit With a Vet - To understand needs and habitats of animals in your community.	LS 1.1, 1.2	N/A	N/A
On the Move - To understand how pollution can create many indirect negative effects.	LS 1.2, 1.3	N/A	6h
Both Sides of the Fence - To voice opinions in a debate format.	R 2.3, 2.4 W 1.2, 1.6, 2.4	N/A	N/A
Weighing Wastes - To measure amount of food wastes produced at a meal and work to reduce wastes in the future.	LS 1.1-1.3, 1.5, 1.6, 2.2	NS 1.1, 2.1 A 1.1 SP 1.2, 1.3 MR 1.1, 2.3, 2.4, 3.3	N/A
Let's Try Organic - To implement organic gardening ideas into a garden setting.	LS 1.1-1.3	MR 1.1, 3.3	2a, 6b-h
Xeriscape - To build a garden site using water conservation concepts.	W 1.2a, 1.3, 1.4, 1.6 WC 1.0 LS 1.1-1.3	N/A	2a, 3d, 3e

Vermi-composting - To recycle food wastes with vermi-composting.	LS 1.1-1.3	N/A	6b-h
Supermowing Machine - To use creativity to invent a new mowing machine.	LS 1.4-1.6	N/A	N/A
Grow Cards - To recycle newspaper to create plantable greeting cards.	W 1.2a, 1.6 WC 1.0	N/A	N/A
Know and Show Recycling Sombrero - To make wearable works of art with materials that can be recycled.	LS 1.2, 1.3 Cumulative Review	N/A	N/A
Plant Pounding - To transfer the likeness of plant parts to natural materials.	LS 1.3	N/A	N/A
Let's Dye It - To color eggs or fabrics using dyes created from natural materials.	N/A	N/A	N/A
Nature Windows - To create art using natural materials.	N/A	N/A	N/A
Garden Folk - To build a scarecrow.	N/A	N/A	N/A
Nature Masks - To create wearable art using natural materials.	N/A	N/A	N/A
Mother Nature's Children - To create art using natural materials.	N/A	N/A	N/A

California Content Standards · Grade 5 -Insects and Diseases

Activity	Language Arts	Mathematics	Science
Insect Predictions and Survey - To predict insect characteristics and learn what all have in common.	LS 1.1-1.3	N/A	6a, 6g, 6h
Insect Symmetry - To learn and understand the concept of symmetry.	LS 1.2-1.3	N/A	N/A
The Great Cover-Up! - To learn and understand the concept of camouflage.	LS 1.2-1.3	N/A	N/A
Designer Bugs - To reinforce concepts learned about insect so far: their characteristics and the concept of symmetry.	LS 1.2-1.3	N/A	6a
Insect Riddles - To reinforce basic concepts learned about insects so far, and to experiment with creative writing concepts by writing riddles.	W 1.6, 2.1b WC 1.0 LS 1.2-1.3	N/A	6a
Secret Smells Game - To discover how insects communicate using pheromones.	LS 1.2, 1.3	N/A	6a
All in the Family: Insect Flash Cards - To learn that insects are organized int groups based on their characteristics. To learn the characteristics common to all insects and the characteristics specific to a few groups of insects, called orders.	R 2.1, 2.2 W 1.3 LS 1.3	SP 1.2	6a
Ordering Insects - To learn to sort insects based on similarities and differences and to make a basic insect key.	R 2.1, 2.2 W 1.3 LS 1.3	N/A	6a
Metamorphosis Bracelets and Belts - To learn the stages of metamorphosis.	LS 1.2, 1.3	N/A	N/A
Morpho Puppets - To learn the stages of complete metamorphosis, and teach them to a younger group.	LS 1.2, 1.3-1.6, 2.2b-c	N/A	N/A
JMG Web Activity : Journey North - To gain familiarity with the Internet as a research tool.	R 2.1-2.4 W 1.0, 2.3 WC 1.0	MR 1.1, 3.3	4b, 4d, 6a, , 6b, 6h, 6i
Suck-A-Bug! - To make a simple aspirator and use it to collect and observe small insects.	N/A	N/A	N/A
It's a Small World - To create a Berlese funnel and use it to collect and observe insects living in the ground and soil.	W 2.4a-b	MR 1.1, 3.3	6a, 6g, 6h
Insect Nets - To make an insect net and use it to collect samples of insects by sweeping.	N/A	N/A	6h
By Land or Sea - To compare and contrast the types of insects living in different habitats.	W 2.4a-b LS 1.1, 1.3	N/A	6a, 6g, 6h
Ant Lion Farm - To make a living collection of one type of insect and observe it closely as it build its house.	W 1.2a, 1.6, 2.4a-b WC 1.0	N/A	6b-e, 6g-i
Chew On This! - To learn the four types of insect mouthparts and how they are specialized.	LS 1.2, 1.3	N/A	N/A

School Yard Survey - To survey the school yard for signs of insect damage and to determine types of insects that caused the damage.	LS 1.1-1.5	N/A	6a, 6g, 6h
Pollinator Puppet Show - To learn the basic process of insect pollination.	LS 1.2, 1.3, 1.4, 1.6	N/A	N/A
The Bartering System - To learn how plants and insects trade services, and to become familiar with the concept of an energy exchange.	LS 1.2, 1.3	N/A	2f
The Lone Bee - To learn about solitary bees and create a bee home for them.	LS 1.3	N/A	N/A
Designer Plants and Insects - To combine previously learned concepts in creating insects and plants that are designed to work together.	LS 1.2, 1.3	N/A	N/A
Garden Friends and Foes - To learn the difference between beneficial and pest insects, and to learn a few examples of each type.	R 2.1 W 1.3 LS 1.1	N/A	6a
Don't Bug Me! - To identify pest insects of various organisms, and to discover the interrelatedness of all living organisms.	LS 1.2	N/A	6a

California Content Standards · Grade 5 -Insects and Diseases (continued)

Activity	Language Arts	Mathematics	Science
Who Goes There? - To learn basics of Integrated Pest Management (IPM), and to create a classroom IPM charting system.	R 2.1, 2.2 LS 1.2, 1.3	N/A	6a, 6h
Critter Creations - To learn the four types of beneficial insects and why they are considered beneficial.	LS 1.2, 1.3 Cumulative Review	N/A	6a
Exploratory Fungi - To observe the variety of fungal spores in the air.	W 1.2A, 1.6, 2.3, 2.4 WC 1.0 LS 1.2, 1.3	N/A	6d, 6g-i
Yeast Bread - To learn how one fungus – yeast – is used in cooking and what purpose it serves.	LS 1.2, 1.3	N/A	N/A
Lacy Leaves - To observe organic matter (decaying leaves) being decomposed by fungi.	LS 1.2, 1.3	N/A	N/A
Likin’ Those Lichens - To learn what a lichen and a mutually beneficial relationship are.	W 1.2, 1.6 WC 1.0 LS 1.2, 1.3	N/A	N/A
Prescription or Prevention - To learn the components of the disease triangle and the concept of IPM.	LS 1.2, 1.3	N/A	N/A
There’s a Fungus Among Us! - To observe and identify fungi that act as pests in the garden.	LS 1.3	N/A	6a, 6g

California Content Standards · Grade 5 - Landscape and Horticulture

Activity	Language Arts	Mathematics	Science
Rooms - To understand that areas within a space serve a special purpose and to define those areas.	LS 1.2, 1.3	N/A	N/A
People and Places - To understand that different people use yard space differently.	LS1.2-1.5	N/A	N/A
Money Trees - To understand that trees help to save energy and money.	LS 1.2, 1.3	N/A	6a, 6h
Site Map - To experience an initial step in the landscape design process.	LS 1.2	MG 1.4 MR 1.1, 2.3, 2.4, 2.6	6f, 6g, 6h, 6i
Nature Wheels - To build a color wheel from items found in nature And understand the relationship of one color to another.	LS 1.2, 1.3	N/A	N/A
Texture Collection - To understand how the design element, “texture”, is used to visually create interest in the landscape.	W 1.2a, 1.6, 2.3c WC 1.0 LS 1.2, 1.3	N/A	N/A
Same Sides - To understand balance, an element of design, using symmetrical and asymmetrical visuals.	LS 1.2, 1.3	N/A	N/A
Does It Fit? - To demonstrate understanding of proportion, a design element.	LS 1.2, 1.3	N/A	N/A
Tearing Trees - To learn to identify trees based on their classification and shape.	R 2.1-2.4 W 1.0 WC 1.0 LS 1.2, 1.3	N/A	N/A
How Tall is a Tree? - To measure the height of a large tree.	LS 1.2, 1.3	MR 2.1, 2.5, 2.6, 3.1, 3.2	N/A
Learning Your ABP’s - To understand plant classifications.	LS 1.2, 1.3	N/S	N/A
Great Green Grass - Selection of grasses should be based on care and maintenance requirements.	LS 1.2, 1.3	N/A	N/A
Arbor Day - Understanding that trees are an important natural resource and ways people celebrate their friend, the tree.	W 1.2a, 1.3, 1.5, 1.6 WC 1.0 LS 1.1-1.6, 2.0	N/A	N/A
“Do It Right” - To demonstrate through creative dramatics the proper way to plant a tree.	W 1.2a, 1.6 WC 1.0 LS 1.2, 1.3	N/A	N/A
Seed, Sod and Plugs - To become familiar with different methods used in establishing a lawn.	W 1.2-1.6, 2.3 WC 1.0 LS 1.1-1.3	N/A	N/A
An Inch of Water - To understand lawn, water use, water conservation and money saving through proper use of irrigation systems.	LS 1.2, 1.3	MR 1.1, 2.3, 2.4, 3.3	6d-i

Pruning Places - To learn proper pruning techniques and why plants are pruned.	LS 1.2, 1.3	N/A	6h
More Mulch, More Moist - To study the effects of mulch on conserving water.	N/A	N/A	6d, 6f-h
Queen Bud - To learn the difference between terminal buds and lateral buds and their effects on plants.	LA 1.2, 1.3	N/A	N/A

California Content Standards • Grade 5 - Fruits and Nuts

Activity	Language Arts	Mathematics	Science
Dr. Fruit - To research origins and relevant information about fruits and nuts.	R 2.1 W 1.2, 1.3, 1.6, 2.3 WC 1.0 LS 1.1, 1.4-1.6, 2.2	SP 1.0	N/A
Linnaeus' World Wide Names - To become aware of the dependence all people have on plants.	LS 1.2, 1.3	MR 1.1	6a
Botanical Wood Plants - To recreate a historical wood press.	N/A	N/A	N/A
A Bushel and a Peck - To gain understanding of nontraditional measurements.	LS 1.2	N/A	N/A
Fruit and Veggie Lab - To learn what a fruit is and to explore the difference between technical definitions and social customs.	LS 1.2, 1.3	N/A	6a
Snooty Fruit - To identify various fruits and nuts using sense of smell.	N/A	N/A	N/A
Apple-ling Appearance - To create an instrument to evaluate apples on shape and color, and contrast the results with evaluation based on taste.	N/A	N/A	6a, 6g
Taste Test - To evaluate fruit based on color, texture, taste and smell.	N/A	N/A	6a, 6g
JMG Jam - To use measurements to create a fruit product.	N/A	N/A	N/A
Johnny's Appleslop - To gain understanding of the main parts of a plant and the role each performs.	R 2.4-2.5 LS 1.2, 1.3	N.A	N/A
A Fruit's Life Rhyme - To gain understanding of the life cycle of plants.	R 1.1, 2.3	N/A	N/A
Fruit frenzy - To become familiar with the way fruits and vegetables develop around seeds.	LS 1.3	N/A	6g
The Zones - To identify the appropriate plants for a particular temperature zone.	LS 1.2, 1.3	N/A	4c
Just Chill - To simulate a winter environment to provide the chilling requirement for an apple seed.	N/A	NS 2.2	N/A
Fruit Factory - To use reference material to choose a fruit or nut tree to plant or transplant.	R 2.1 W 1.3	N/A	6a

California Content Standards · Grade 5 - Vegetables and Herbs

Activity	Language Arts	Mathematics	Science
Home Sweet Home - To understand the criteria for selecting a good garden site and to select an appropriate garden site based on those criteria.	LS 1.2, 1.3	N/A	6g-i
Make Your Pick - To select appropriate crops for planting based on season.	R 2.1-2.4 W 1.3	N/A	6a
Small and Large - To gain an understanding of space considerations when planting seeds.	LS 1.2 , 1.3	MG 2.1 MR 2.3, 2.4	N/A
Rules Are Rules - To establish rules for the garden that make it a safe place to learn.	W 1.6 WC 1.5 LS 1.2, 1.3	N/A	N/A
Schedule It - To establish a schedule where all learners take part in maintaining the watering and weeding of the garden.	LS 1.2	N/A	N/A
Some Like It Hot - To distinguish between warm-season and cool-season crops.	R 2.1, 2.3, 2.4 W 1.3	N/A	6a
Cylinder Gardening - To successfully grow vegetables and herbs in containers.	N/A	N/A	6b-i
Paper Towel Gardening - To create seed mats and transplant templates that will aid in organizing and laying out the garden.	R 2.1, 2.3, 2.4 W 1.3 LS 1.3	N/A	N/A
Tender Transplants - To understand the benefits and practice techniques of transplanting.	W 1.2a, 1.6 WC 1.0 LS 1.2	N/A	N/A
Weed Mats - To create a natural form of weed control	R 2.5 LS 1.2, 1.3	N/A	N/A
Season Extenders - To create an environment for plants .	LS 1.2-1.6	N/A	N/A
Garden to the Table - To determine harvest time of various garden vegetables.	R 2.1, 2.3	N/A	6a
Beauty Contest - To rank vegetables based on appearance.	W 2.4a-b	N/A	N/A
Seed Bank - To collect seeds from various fruits and vegetables.	N/A	N/A	N/A
The Pyramid - To use the Food Guide Pyramid to plan balanced meals.	N/A	MR 1.1	N/A
Food Safety - To understand and practice food safety rules.	LS 1.2, 1.3	N/A	N/A
Label Reader - To learn the importance of eating breakfast and how to make healthful food choices by using information from food labels.	R 2.1 W 1.3 LS 1.2, 1.3	MR 1.1, 2.3, 2.4, 3.3	N/A
Veggie Taste Test - To evaluate vegetables based on color, texture, taste and smell.	N/A	N/A	6a, 6g
Junk Food Blues - To understand the value of healthful eating habits by learning a song.	R 1.1, 2.3	N/A	N/A

Garden Veggie Casserole - To create a casserole with vegetables from your garden.	N/A	NS 2.3-2.5	N/A
Veggie Pizza - To make pizza using vegetables from your garden.	N/A	N/A	N/A
Party Confetti Salad - To use the Food Guide Pyramid to plan balanced meals.	N/A	SP 1.0	N/A
Cultural Cooking - To plan, plant, and harvest a theme garden that will grow ingredients for a recipe from different cultures.	N/A	N/A	N/A
Garden Sponges - To grow and harvest a crop of loofa sponges.	N/A	N/A	N/A
Touch and Smell - To identify herbs based on the sense of touch and smell.	N/A	N/A	N/A
Herbal Vinegar - To make and bottle herbal vinegar.	N/A	N/A	N/A
Herbal Bath Salts - To prepare herbal bath salts wraps.	N/A	N/A	N/A
Herb Sachets - To create herb sachets from dried herbs.	N/A	MG 1.4	N/A

California Content Standards · Grade 5 - Life Skills and Career Exploration

Activity	Language Arts	Mathematics	Science	Social Studies
Who Are You? - To understand the many roles we have in life and to begin to understand that each member is a unique and special person.	W 1.2a, 1.6 LS 1.1, 1.2, 1.4, 2.2c	N/A	N/A	
“What Are You Like?” - To help members examine their feelings, self-concepts and values as they make choices.	N/A	SP 1.0	N/A	
Know Your JMG Friends - To recognize positive attributes of fellow students.	N/A	N/A	N/A	
Good JMG’ers Wanted Posters - To confirm each student’s uniqueness by taking fingerprints.	N/A	N/A	6a	
How Would You Feel? - To understand that how you treat other people is very important.	LS 1.2, 1.3	N/A	N/A	
Feeling Bee - To recognize that others have some of the same feelings you do in certain situations.	N/A	N/A	N/A	
Where’s My Fruit? - To demonstrate the importance of sharing with your friends.	LS 1.2, 1.3	N/A	N/A	
Let’s Build It - To learn the importance of cooperation in a group situation.	LS 1.2, 1.3	N/A	N/A	
JMG Cooperation Poster - To learn the importance of cooperation in a group situation.	LS 1.2, 1.3	N/A	N/A	
Musical Chairs With a Twist - To learn the importance of cooperation and sharing in a group.	N/A	N/A	N/A	
Over and Under - To illustrate group cooperation in a competitive situation.	N/A	N/A	N/A	
Cooperation Countdown - To demonstrate the importance of cooperation in a group.	N/A	N/A	N/A	
Garden Shed - To develop listening/communication skills.	N/A	N/A	N/A	
Who’s On Our Team? - To identify and practice different modes and methods of communication.	LS 1.1, 1.2	N/A	N/A	
Can You Follow Me? - To identify and practice different methods of communication.	N/A	N/A	N/A	
Plant a Seed - To demonstrate the importance of clear verbal communication.	W1.2a, 1.6, 2.3b-c WC 1.0 LS 1.2, 1.3	N/A	N/A	
Goal Search - To teach members what a goal is.	W 1.2a	N/A	N/A	
Right On Target - To demonstrate the skills needed for goal setting and to set personal goals.	W 1.2a	N/A	N/A	
The Class/Club Chronicle - To write appropriate short-term personal goals.	W 1.2a LS 1.2, 1.3	N/A	N/A	

Watch Me Grow - To discuss the different types of goals: short- and long-term.	LS 1.4-1.6, 2.1, 2.2	N/A	N/A
Making a Machine - To teach group cooperation and the importance of each member's role.	LS 1.2	N/A	N/A
Create a Costume - To simulate creative thinking and to implement the group decision-making process.	LS 1.2, 1.3, 1.4	N/A	N/A
Pass It On - To help group members get to know each other.	R 3.2 W 1.1, 2.1 LS 1.2	N/A	N/A
Either/Or - To explain the decision-making process.	LS 1.2, 1.3	N/A	N/A
Let's Make a Case Out of It - To explain how the decision-making process works in reaching a group decision.	LS 1.2, 1.3	N/A	N/A

California Content Standards • Grade 5 - Life Skills and Career Exploration (continued)

Activity	Language Arts	Mathematics	Science
It's In the Bag - To understand the importance of gathering information for decision making and problem solving.	W 1.1a, 2.1 WC 1.0 LS 1.2, 1.3	N/A	N/A
Shared Responsibility - To understand your responsibility to a group and its members.	LS 1.2, 1.3	N/A	N/A
Consequences - To understand self-responsibility.	LS 1.2, 1.3	N/A	N/A
Touchdown - To set responsibility goals to work toward.	N/A	N/A	N/A
Don't Stamp Me - To determine whether stereotypes influence how we act and respond to situations.	LS 1.2, 1.3	N/A	N/A
Careers and School - To compare and contrast school and the world of work.	R 2.1-2.4 W 1.0, 2.3 WC 1.0 LS 1.1-1.3	N/A	N/A
Career Teams - To analyze various careers in terms of group or individual involvement.	LS 1.2, 1.3	N/A	N/A
When I Grow Up - To become aware of the choices to make when choosing a career.	LS 1.2, 1.3	N/A	N/A
Dream House - To identify the impact of various careers on the world.	LS 1.2, 1.3	N/A	N/A
All For One - To identify careers that operate independently and those that operate as a team.	LS 1.2, 1.3	N/A	N/A