WEEK 1 - P	Plant Parts & Plant Needs	Early Childhood Learn, Grow, Eat & GO! Supplies
DAY 1	How Do Plants Grow?	 1 small potted plant pictures of a garden (pages 29-30) seed packets (vegetable seeds)
	Finding A Garden Home	• 3- to 5-gallon planting pot or other container
DAY 2	Underground Root Table	 2-to 3-foot section of pegboard or foam board pipe cleaners (mostly green and brown)
	Rainbow Roots	 3 pipe cleaners per student 1 sheet of light-colored construction paper per student crayons or markers tape or stapler
DAY 3	Mop Flower	 pool noodle mop 2 sheets of poster board (green and one other bright color) scissors clear packing tape
	I Am A Growing Plant!	• water • spray bottle
DAY 4	Healthy Henry	 4 feet of butcher paper napkins small plates ranch dressing (optional) seeds (such as sunflower or pumpkin) bite-sized pieces of: roots (such as carrots or radishes) stems (such as celery or asparagus) leaves (such as lettuce or spinach) flowers (such as broccoli or cauliflower) fruit (such a bell pepper or cucumber) 6 containers (bowls, plates, or bins)
	Sorting Plant Parts	 Blant parts (seeds, roots, stems, leaves, flowers, and fruit)
DAY 5	Grow a Pumpkin	 a small pumpkin (if pumpkin is not in season, a squash, bell pepper, watermelon, etc., will work) knife (for teacher use) chart paper markers (green, brown, yellow, and orange)
	Garden Kitchen Recipe: Power Smoothie	 1 single-serve container skim milk baby spinach frozen pineapple chunks (or other fruit of choice) 2 single-serve cups or 1 large container low-fat vanilla yogurt
Book options this week:		Grow Flower Grow (by Lisa Bruce), Lola Plants a Garden (by Anna McQuinn) Pumpkin Circle (by George Levenson), Seeds Go, Seeds Grow (by Mark Weakland)

WEEK 2 - Seeds & Roots		Early Childhood Learn, Grow, Eat & GO! Supplies
DAY 1	Seed Dissection	 bag of dried lima beans (or other large beans or seeds) a bowl water paper plates My Seed Parts page
	Growing Carrots or Radishes	 bag of all-purpose potting soil carrot or radish seeds water in a watering can large pot or container with drainage holes in the bottom trash bag
DAY 2	Seed Investigation	 cutting board knives (for teacher use) paper plates 2-3 types of edible seeds (such as canned beans, peas, corn, fresh snow peas, or sunflower seeds) 2-3 types of vegetables or fruits with seeds that are not edible (such as avocados, apples, bell peppers, or oranges)
	Seed Mosaic	 glue index cards different types of dried seeds (such as corn, beans, sunflowers, pumpkin seeds, etc.) or a mixed bag of beans (often sold as a soup mix in the grocery store)
DAY 3	The Bare Root Bucket	 bucket or bin (10 to 12 inches deep) potting soil small weeds (carefully dug up to preserve roots) 2-3 types of root vegetables with green tops still attached (such as carrots, radishes, turnips, or beets)
	Garden Yoga	• carpet squares or yoga mats (both are optional)
DAY 4	Root Investigation	 1-2 whole carrots small potted plants 1 small section of grass or a weed carefully dug up to include the roots bucket of water plastic tablecloth (to cover teaching area)
	Graphing Carrots	 1 whole carrot 1 bag for each shape or type of carrot (such as baby carrots, match-stick carrots, and carrot chips) medium bowls to place each type of carrot into small paper plate for each student chart paper markers
DAY 5	Twisty Roots	 paper towels (cut into four strips cut approximately 6 inches by 12 inches) blue food coloring clothes pins or paper clips water cups
	Garden Kitchen Hummus with Carrot Sticks	 1 can low-sodium garbanzo beans 1 garlic clove, crushed or 1/4 teaspoon garlic powder 2 tsp ground cumin 1 tbsp olive oil 1 bag baby carrots
Book options this week:		Tiny Seed (by Eric Carle), From Seed to Plant (by Gail Gibbons) The Carrot Seed (by Ruth Krauss), What Will Grow (by Jennifer Ward)

WEEK 3 - Stems & Leaves Early Childhood Learn, Grow, Eat & GO! Supplies		Early Childhood Learn, Grow, Eat & GO! Supplies
DAY 1	Stem Investigation	 3 non-edible stems (such as weeds or twigs from bushes and trees) 3 edible stems (one to three celery ribs, cut into narrow, bite-sized strips) paper plates or napkins
	Growing Spinach and Lettuce	 bag of all-purpose potting soil spinach or leaf lettuce seeds water in a watering can large pot or container with drainage holes in the bottom a trash bag
DAY 2	Coloring Stems	 celery stalks (use the center stalks with the leaves attached) tall clear plastic jar partially filled with water blue food coloring knife for teacher use
	Sipping Stems	 1 small water bottle per student 1 straw per student (use green straws if possible) permanent marker to write students' names on water bottles and containers
DAY 3	Leaf Investigation	 bag of fresh, pre-washed baby spinach small paper plates a picture of a spinach plant non-edible leaves collected from outside (one per student)
	Stem Flow Run	chalk or masking tape
DAY 4	Mystery Touch and Feel	 fresh leaf lettuce a mystery container (such as a brown paper sack, pillowcase, or a box with a hole in the lid for student to reach into) paper towels
	Leaf Texture Card	 variety of edible and not edible leaves (collect leaves of different shapes, sizes, and colors) thick crayons (with the paper peeled off) white copy paper a flat surface or table glue masking or painters tape
DAY 5	Leaf Shine	 sipping stem bottles and straws from the lesson on Day Two
	Garden Kitchen: Red Leaf Lettuce & Strawberry Salad	 4 cups red leaf lettuce greens balsamic vinaigrette salad dressing 1 cup fresh strawberries, sliced, or 1 cup mandarin oranges (fresh or canned), chopped
Book options this week:		Up, Down, and Around (by Katherine Ayres), Oliver's Vegetables (by Vivian French) Leaves (by David Ezra Stein), Jack's Garden (by Henry Cole)

WEEK 4 - Flowers & Fruit		Early Childhood Learn, Grow, Eat & GO! Supplies
DAY 1	Flower Lab	 3 paper plates permanent marker fresh flowers (appropriate for the activity to identify seeds) scissors magnifying glasses
	Growing Vegetable Transplants	 bag of all-purpose potting soil watering can filled with water large pot or container with drainage holes in the bottom trash bag small vegetable or fruit transplant
DAY 2	Making Sunflower Seed Heads	 yellow construction paper green playdough roasted sunflower seeds small plastic plates scissors for teacher use
	Chalk Flowers	dark construction paper (one sheet per student) colored chalk
DAY 3	Dusty Bees and Honey Please!	 Chalk Flower activity art pages cotton balls tape honey plastic spoons (one per student) scissors for teacher use
	Blue Flower, Yellow Flower, BUZZ!	 4 sheets of poster board (red, green, yellow, and blue) scissors
DAY 4	Fruit Investigation	 1 fruit with an edible skin or peel 1 fruit with a non-edible skin or peel knife for teacher use cutting board muffin cups or plates
	Orange Juicer	 handheld juicer or small electric juicer small tasting cups a measuring cup a knife for teacher use oranges
DAY 5	Floating Fruit	 1 orange tall, clear plastic cylinder (such as a cereal container) or a large, clear bowl with water (3/4 full)
	Garden Kitchen: Banana Chocolate Pudding	 1 large avocado, pitted and peeled 1 banana 1/2 cup cocoa powder 4 tbsp honey 1/4 cup nonfat milk 1 tsp vanilla extract
Book options this week:		The Reason for a Flower (by Ruth Heller), A Fruit is a Suitcase for Seeds (by Jean Richards) Planting a Rainbow (by Lois Ehlert), Flower Garden (by Eve Bunting)

Teacher Resources / Unit Centers	<i>Early Childhood Learn, Grow, Eat & GO! Supplies</i> (Resources that may already be available in the classroom; pages 146-149)
Art Center	 paper glue 1 package sunflower seeds 1 package spinach seeds or other variety fresh and dried leaves small twigs grass flowers (appropriate for art activities) tree bark
Block Center	 blocks 2 small plastic shovels 2 small plastic rakes 4 sets kids gloves 2 watering cans artificial flowers (as appropriate for activity and of a vegetable or fruit if possible)
Dramatic Play Center	 5 reusable/paper shopping bags 3 shopping baskets plastic produce cash register scale photos of farmer's market
Math Center	 leaves permanent marker 7 types of natural elements (acorns, pebbles, small leaves, seeds, twigs, etc.)
Library Center	books referenced or audio recordings
Science Center	 4 sheets of poster board (red, green, yellow, and blue) scissors
Writing Center	Iaminated copy of writing center garden words S namer conject of writing center garden words
Playdough Center	 6 paper copies of writing center garden words 6 containers playdough 3 sets playdough letter stamps 3 packets seeds (vegetable seeds of various sizes) leaves and stems, cleaned for use 6 photos of flowers or fruits 4 pipe cleaners, in 1-inch increments
Tub Garden	 plastic Tub 1 bag potting soil 5 plastic spoons 2 plastic shovels 5 artificial flowers
Soil and Seed Sorting	 1 bag potting soil 4 packets seeds (or use beans) 4 muffin tins 5 plastic spoons 4 sets tweezers
Arranging Stems and Leaves	leaves and stems collected from outdoors
Scrub Station	 plastic tub 1 orange 1 apple 1 lemon 1 bell pepper 4 scrub brushes paper towels